

### Practice Paper for Placement

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Evaluate.

1)  $5^3 + 4^0$

A) 126

B) 27

C) 125

D) 15

1) \_\_\_\_\_

Simplify.

2)  $0 \div 9 + 7 \times 2$

A) 23

B) 14

C) Undefined

D) 32

2) \_\_\_\_\_

Evaluate using the correct order of operation.

3)  $\frac{5}{8} \times \left( \frac{1}{8} + \frac{1}{4} \right) \times \frac{32}{5}$

A) 3

B) 1

C)  $\frac{3}{4}$

D)  $1\frac{1}{2}$

3) \_\_\_\_\_

Solve each proportion for the given variable.

4)  $\frac{2}{5} = \frac{5}{n}$

A)  $2\frac{1}{2}$

B)  $12\frac{1}{2}$

C) 10

D) 25

4) \_\_\_\_\_

Write as a percent. Round to the nearest hundredth of a percent when necessary.

5)  $\frac{14}{25}$

A) 1000%

B) 5.6%

C) 28%

D) 56%

5) \_\_\_\_\_

Perform the conversion.

6)  $0.89 \text{ g} = \text{_____ mg}$

A) 890

B) 0.00089

C) 89

D) 0.089

6) \_\_\_\_\_

Combine like terms.

7)  $-8b + 4a - 4c - 3b + 5a$

A)  $-11a + 9b - 4c$

B)  $9a - 11b$

C)  $9a - 11b - 4c$

D)  $-1a - 11b - 4c$

7) \_\_\_\_\_

Solve.

8)  $-5x + 2(3x - 3) = 2 - 7x$

A)  $-\frac{1}{2}$

B) 1

C) -1

D)  $\frac{2}{3}$

8) \_\_\_\_\_

Simplify.

9)  $\frac{27 - 2 \cdot 3}{3^3 \div 3^2 - (-3)^2}$

A)  $\frac{7}{4}$

B)  $-\frac{7}{2}$

C)  $-\frac{1}{3}$

D)  $\frac{2}{3}$

9) \_\_\_\_\_

Evaluate.

10)  $\frac{6x - 5x^2}{x^2 - 10}$ , for  $x = 3$

10) \_\_\_\_\_

A) - 117

B) 12

C) 27

D) - 27

Choose the most appropriate translation of the question.

11) 57 is 94% of what number?

11) \_\_\_\_\_

A)  $p = 0.94 \cdot 57$

B)  $57 = 0.94p$

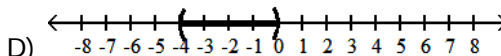
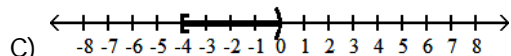
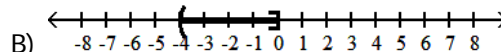
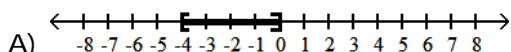
C)  $p = 0.57p$

D)  $p \cdot 57 = 94$

Graph on a number line.

12)  $-4 \leq x \leq 0$

12) \_\_\_\_\_



Translate the sentence to an algebraic inequality.

13) A number is less than or equal to -6.

13) \_\_\_\_\_

A)  $x > -6$

B)  $x < -6$

C)  $x \geq -6$

D)  $x \leq -6$

Find the intercepts for the equation.

14)  $4x + y = -8$

14) \_\_\_\_\_

A)  $(-4, 0), (8, 0)$

B)  $(-2, 0), (0, -8)$

C)  $(0, -4), (0, 8)$

D)  $(-8, 8), (-4, -8)$

Find the product.

15)  $4x^5(-5x^3 + 3)$

15) \_\_\_\_\_

A)  $-8x^5$

B)  $-20x^3 + 12$

C)  $-20x^8 + 12x^5$

D)  $-20x^8 + 3$

Divide the polynomial by the monomial.

16)  $\frac{-9x^9 + 18x^6}{-3x^3}$

16) \_\_\_\_\_

A)  $3x^6 + 18x^6$

B)  $-3x^{12}$

C)  $3x^6 - 6x^3$

D)  $-9x^9 - 6x^3$

Factor completely.

17)  $x^2 - x - 12$

17) \_\_\_\_\_

A)  $(x + 4)(x - 3)$

B)  $(x + 3)(x - 4)$

C) prime

D)  $(x + 1)(x - 12)$

Rationalize the denominator. Simplify, if possible.

18)  $\frac{6}{\sqrt{7} + \sqrt{13}}$

18) \_\_\_\_\_

A)  $\sqrt{13} + \sqrt{7}$

B)  $\sqrt{6}$

C)  $\sqrt{7} - \sqrt{13}$

D)  $\sqrt{13} - \sqrt{7}$

Solve the equation using the quadratic formula. Simplify irrational solutions, if possible.

19)  $x^2 + 8x - 5 = 0$

A)  $\{4 \pm \sqrt{21}\}$

B)  $\{-4 \pm \sqrt{21}\}$

C)  $\{-1 \pm \sqrt{21}\}$

D)  $\{-4 \pm 2\sqrt{21}\}$

19) \_\_\_\_\_

Solve the equation.

20)  $\sqrt{x+3} - 6 = 0$

A)  $\{3\}$

B)  $\emptyset$

C)  $\{33\}$

D)  $\{39\}$

20) \_\_\_\_\_

State whether the function is linear or quadratic.

21)  $f(x) = 4x - 9$

A) Linear

B) Quadratic

21) \_\_\_\_\_

Find the requested function value of  $\theta$ .

22) If  $\sin \theta = \frac{3}{16}$ , find  $\cos \theta$ .

A)  $\frac{\sqrt{247}}{3}$

B)  $\frac{16}{247}$

C)  $\frac{3}{247}$

D)  $\frac{\sqrt{247}}{16}$

22) \_\_\_\_\_

Convert to radian measure. Leave your answer in terms of  $\pi$ .

23)  $-45^\circ$

A)  $-\frac{\pi}{4}$

B)  $-\frac{\pi}{6}$

C)  $-\frac{\pi}{5}$

D)  $-\frac{\pi}{3}$

23) \_\_\_\_\_

Convert to degree measure. Round to two decimal places, if necessary.

24)  $\frac{\pi}{4}$

A)  $0.785^\circ$

B)  $\left(\frac{\pi}{4}\right)^\circ$

C)  $45^\circ$

D)  $45\pi^\circ$

24) \_\_\_\_\_

Solve.

25) A bicycle wheel rotates 53 times in 1 minute. Through how many degrees does a point on the tip of the wheel move in 13 seconds?

A)  $318^\circ$

B)  $78^\circ$

C)  $689^\circ$

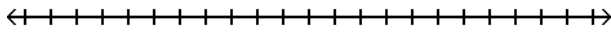
D)  $4134^\circ$

25) \_\_\_\_\_

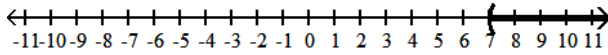
Use both the addition and multiplication properties of inequality to solve the inequality. Graph the solution set on a number line.

26)  $2x + 9 < 23$

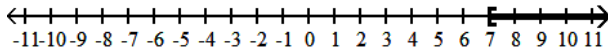
26) \_\_\_\_\_



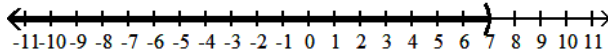
A)  $(7, \infty)$



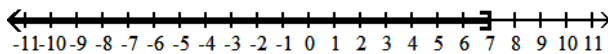
B)  $[7, \infty)$



C)  $(-\infty, 7)$



D)  $(-\infty, 7]$



Solve the equation.

27)  $5(x + 2) + 13 = 2(x + 5) + 10$

27) \_\_\_\_\_

A) {11}

B) {9}

C) {-1}

D) {13}

For those which are polynomial functions, find the degree, the leading term, and the leading coefficient.

28)  $f(x) = 2 + 4x - 8x^4$

28) \_\_\_\_\_

A) Degree: 4, leading term:  $-8x^4$ , leading coefficient:  $-8$

B) not a polynomial function

C) Degree: 0, leading term:  $2$ , leading coefficient:  $2$

D) Degree: 4, leading term:  $-8x^4$ , leading coefficient:  $-8$

Factor by grouping.

29)  $8x^6 - 20x^3 + 6x^3 - 15$

29) \_\_\_\_\_

A)  $(8x^3 - 3)(x^3 + 5)$

B)  $(4x^3 + 3)(2x^3 - 5)$

C)  $(4x^3 - 3)(2x^3 + 5)$

D)  $(4x^6 + 3)(2x - 5)$

Combine the following, if possible.

30)  $-5\sqrt{48} + 6\sqrt{27}$

30) \_\_\_\_\_

A)  $-38\sqrt{3}$

B)  $2\sqrt{3}$

C)  $38\sqrt{3}$

D)  $-2\sqrt{3}$

Factor.

31)  $81x^2 - 25$

31) \_\_\_\_\_

A)  $(9x + 5)(9x - 5)$

B)  $(9x + 5)^2$

C)  $81x^2 - 25$

D)  $(9x - 5)^2$

Find the slope of the line containing the given points.

32)  $(-14, -13)$  and  $(-1, 13)$

32) \_\_\_\_\_

A)  $\frac{1}{2}$

B)  $-2$

C)  $2$

D)  $0$

Find the slope and the y-intercept of the equation.

33)  $f(x) = -\frac{3}{5}x + 3$

33) \_\_\_\_\_

A)  $-\frac{5}{3}; (0, -3)$

B)  $-\frac{3}{5}; (0, 3)$

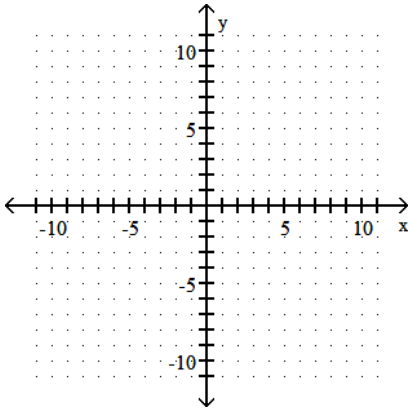
C)  $\frac{3}{5}; (0, -3)$

D)  $3; \left(0, -\frac{3}{5}\right)$

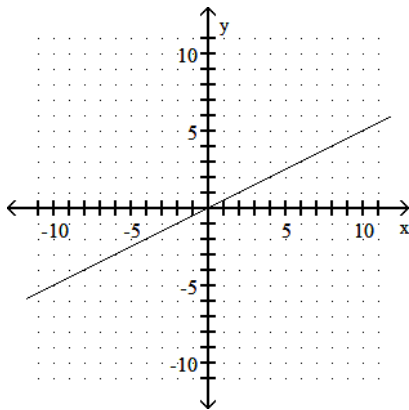
Graph the equation using the slope and the y-intercept.

34)  $2x - y = 0$

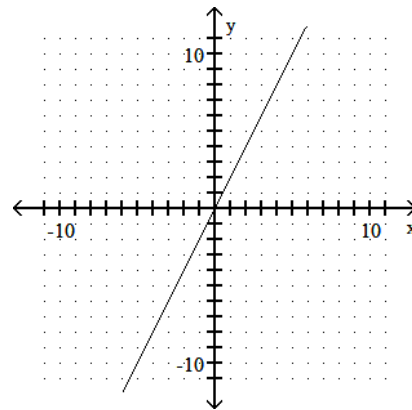
34) \_\_\_\_\_



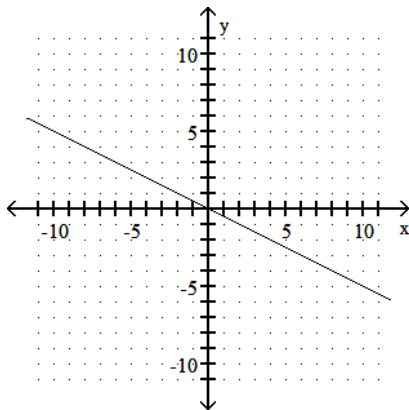
A)



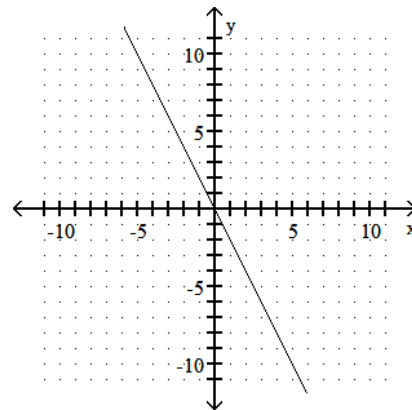
B)



C)



D)



Write a slope-intercept equation for a line with the given characteristics.

35)  $m = \frac{1}{2}$ ; passes through (0, 4)

35) \_\_\_\_\_

A)  $y = \frac{1}{2}x - 4$

B)  $y = \frac{1}{2}x + 4$

C)  $y = 4x + \frac{1}{2}$

D)  $y = 4x - \frac{1}{2}$

Determine whether the pair of lines is parallel, perpendicular, or neither.

36)  $y = -\frac{19}{4}x + 1$

36) \_\_\_\_\_

$y = \frac{4}{19}x + 1$

A) Parallel

B) Perpendicular

C) Neither

Perform the indicated multiplication.

37)  $(-4)(3)(-1)(-3)(-3)$

37) \_\_\_\_\_

A) 108

B) 36

C) -108

D) -7

Write an equation in slope-intercept form of the line satisfying the given conditions.

38) Parallel to the line  $y = -3x$ ; containing the point (3, 6)

38) \_\_\_\_\_

A)  $y = -3x$

B)  $y - 6 = -3x - 3$

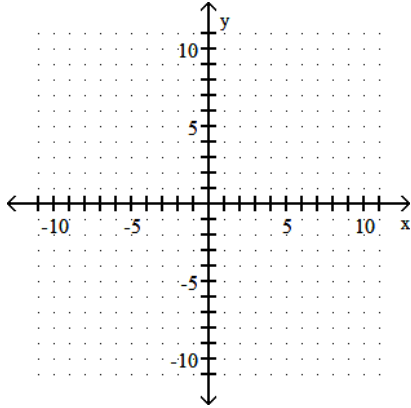
C)  $y = -3x - 15$

D)  $y = -3x + 15$

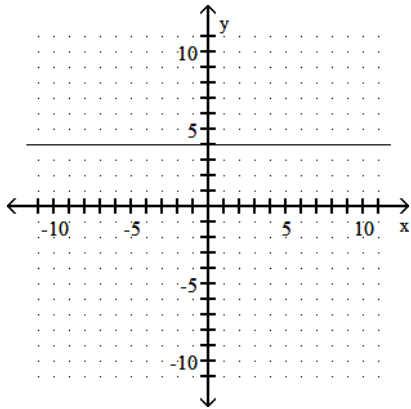
Graph the equation.

39)  $y + 4 = 0$

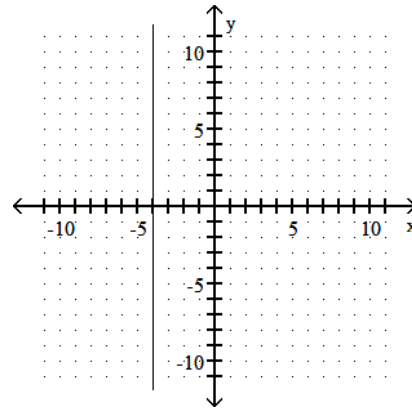
39) \_\_\_\_\_



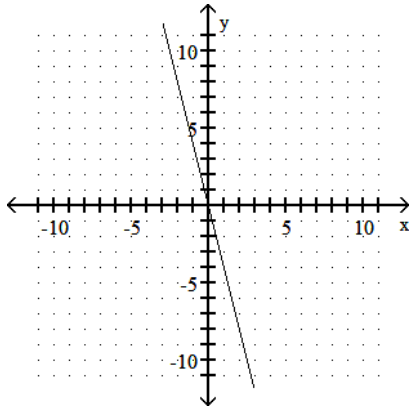
A)



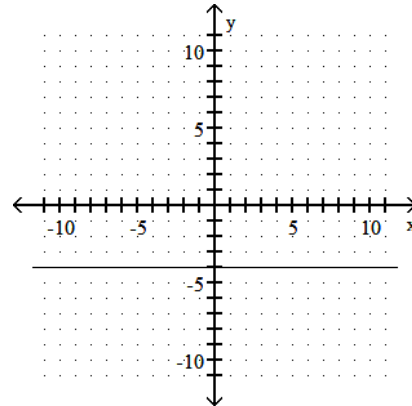
B)



C)



D)



Solve.

40) 8% of 3500 is what?

A) 28,000

B) 280

C) 28

D) 2800

40) \_\_\_\_\_

Answer Key

Testname: MATH 10 PRACTICE PLACEMENT

- 1) A
- 2) B
- 3) D
- 4) B
- 5) D
- 6) A
- 7) C
- 8) B
- 9) B
- 10) C
- 11) B
- 12) A
- 13) D
- 14) B
- 15) C
- 16) C
- 17) B
- 18) D
- 19) B
- 20) C
- 21) A
- 22) D
- 23) A
- 24) C
- 25) D
- 26) C
- 27) C
- 28) D
- 29) B
- 30) D
- 31) A
- 32) C
- 33) B
- 34) B
- 35) B
- 36) B
- 37) A
- 38) D
- 39) D
- 40) B