

NEWSLETTER

HIGHLIGHT

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- IRQA Events
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ABOUT IRQA

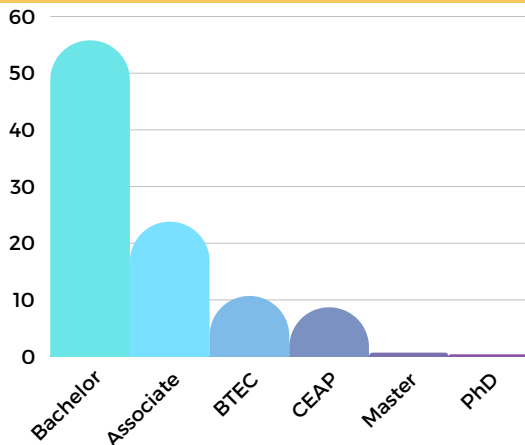


At MCBS, we uphold excellence by aligning our Vision and Mission with Annual Operational Plans (AOPs), ensuring continuous improvement through clear goals, performance metrics, and strategic priorities. Rooted in our values, our quality assurance cycle drives improvement through feedback and adaptation.

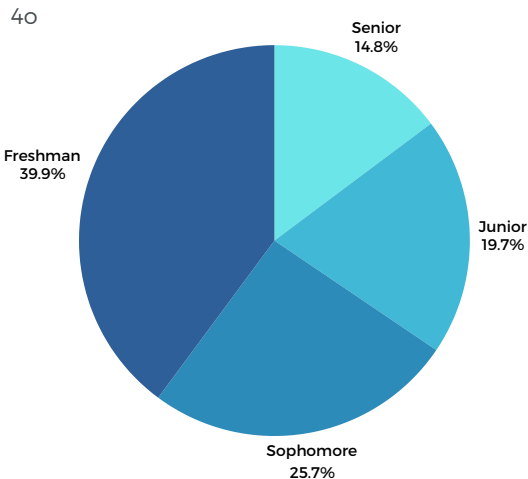


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STUDENT SATISFACTION SURVEY



Among the 1,302 survey respondents, the majority were Bachelor's students (55.8%), followed by Associate degree students (23.7%). Other academic levels, including BTEC, Foundation, Master's, and PhD, had notably lower representation, each accounting for less than 1%. This distribution reflects the institution's predominantly undergraduate student population and will help guide targeted improvements based on the feedback received.



SUMMARY

The survey gathered 1,076 responses from students at different academic levels, providing a broad and diverse set of perspectives. The findings reveal a generally positive outlook on education quality and the learning environment, but also highlight key areas needing improvement, such as parking, student-faculty engagement, campus hygiene, and communication effectiveness.

Overall, 83.02% of students expressed their willingness to recommend MCBS to others, and 86.34% were satisfied with the quality of education. Faculty members were commended for their dedication and teaching methods, and many students praised the supportive and welcoming environment that MCBS fosters.

GENDER BREAKDOWN

Survey results show a higher female participation rate, with 61.45% female and 38.55% male respondents, indicating stronger engagement from female students.



STRENGTHENING QUALITY CULTURE



The Launch of the Quality Circle at MCBS

In line with its strategic commitment to continuous improvement and institutional effectiveness, the Modern College of Business and Science (MCBS) has recently established a Quality Circle under the leadership of the Institutional Research and Quality Assurance (IRQA) department. This new initiative is a key step toward the effective implementation of the College's Quality Management System (QMS) and the reinforcement of a quality-driven culture across all academic and administrative units.

The Quality Circle was conceptualized as a participatory mechanism to support the deployment and ongoing development of the QMS. Its formation reflects MCBS's recognition that quality assurance is a collective responsibility, requiring the active engagement of faculty, staff, and administrators. As such, the Quality Circle serves as a collaborative platform where members from various departments come together to share insights, raise concerns, and co-develop solutions aligned with institutional goals and accreditation requirements.

STRENGTHENING QUALITY CULTURE



The Launch of the Quality Circle at MCBS

Though still in its early stages, the Quality Circle has begun laying the foundation for its operational framework. The initial meeting on March 3, 2025, focused on clarifying roles, establishing communication channels, and identifying priority areas for action. These include enhancing awareness and understanding of quality assurance processes, supporting data-informed decision-making, and contributing to documentation practices required under the OAAAQA Institutional Standards Assessment (ISA) framework.

The Circle is also positioned to assist in promoting internal alignment with strategic objectives and external benchmarks by contributing to periodic reviews of institutional performance and providing feedback on the effectiveness of quality initiatives. It will play a supporting role in activities such as internal audits, stakeholder feedback collection, and process mapping.

As MCBS advances its quality agenda, the Quality Circle will serve as a key enabler of institutional learning and improvement. The IRQA department encourages broad engagement with this initiative and welcomes contributions that help embed a culture of quality into the daily practices of the College.

TURNING REPORTS INTO RESULTS

A CULTURE OF CONTINUOUS IMPROVEMENT



In the fast-evolving landscape of higher education, where change is constant and expectations are rising, the significance of effective institutional planning, diligent monitoring, transparent reporting, and thorough reviewing cannot be overstated. These pillars form the backbone of sustainable growth, academic excellence, and effective quality management.

At the heart of every successful institution lies a well-structured plan. Planning sets the direction and outlines clear goals aligned with the institution's mission and vision. Whether it's curriculum development, faculty advancement, research initiatives, or student services, strategic planning ensures that every department works cohesively towards shared objectives. More importantly, it provides a roadmap that anticipates challenges and harnesses opportunities, paving the way for innovation and resilience.

But plans alone are not enough. Monitoring progress is what keeps the momentum alive. Through continuous tracking of activities and performance indicators, institutions can identify potential gaps early and adjust courses as needed. Monitoring allows leadership to maintain alignment between daily operations and strategic goals, ensuring that initiatives are not only implemented but are also effective.

Complementing monitoring is the crucial step of reporting.

Transparent and timely reporting fosters accountability at all levels of the institution. It enables stakeholders – be it internal teams, accreditation bodies, or external partners – to have a clear view of progress and outcomes. Reports transform data into actionable insights, informing decision-making and keeping the entire academic community engaged in the journey of improvement.

TURNING REPORTS INTO RESULTS

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Finally, the process comes full circle with reviewing. Regular reviews of reports allow institutions to reflect critically on their performance, celebrate success, and candidly address areas for enhancement. Reviews are essential for institutional learning; they help to close the feedback loop and drive continuous improvement. Through honest assessment, higher education institutions can refine their strategies, strengthen their practices, and elevate their standards of excellence.

When these four elements – planning, monitoring, reporting, and reviewing – work in harmony, they create not only a culture of transparency, accountability, and continuous enhancement but also an effective quality management. They empower institutions to not only meet expectations but exceed them, turning challenges into milestones and ambitions into achievements.

As we look to the future of education, let us remember; success is not a destination but an ongoing journey. And with these pillars firmly in place, that journey becomes one of purpose, progress, and pride.

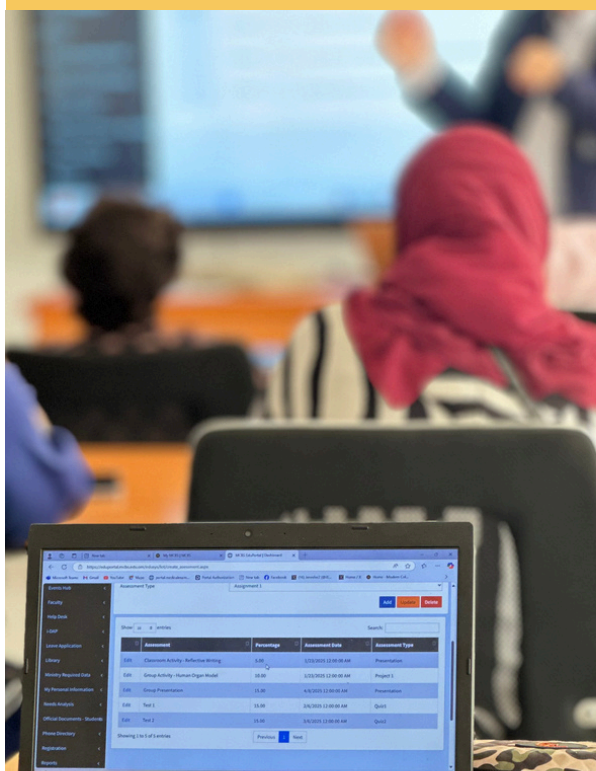
EVENTS

CAPACITY BUILDING WORKSHOPS



In alignment with its strategic goal of enhancing institutional effectiveness, the Institutional Research and Quality Assurance (IRQA) department at the Modern College of Business and Science (MCBS) recently organized two focused capacity building workshops designed to reinforce quality assurance competencies and promote consistent practices across academic departments.

The two workshops addressed core themes critical to the effective implementation of the Quality Management System (QMS) and ongoing institutional self-evaluation



Assurance of Learning (AoL)

Held on March 6, 2025, this workshop focused on deepening participants' understanding of learning outcomes assessment as a mechanism for continuous academic improvement. Faculty members and program coordinators engaged in hands-on sessions exploring the formulation, alignment, measurement, and analysis of program learning outcomes. The workshop emphasized the use of direct and indirect assessment tools, data interpretation, and the integration of findings into curriculum improvement cycles. Participants were also introduced to reporting templates aligned with institutional and accreditation requirements.



EVENTS

CAPACITY BUILDING



Standardization of Quality Assurance Practices and Mechanisms at the Department Level

The second workshop, held on March 20, 2025, aimed to promote coherence and consistency in the application of quality assurance processes across departments. Participants reviewed standard operating procedures for documentation, self-assessment reporting, stakeholder feedback collection, and internal audit preparation. The session fostered dialogue on aligning departmental quality practices with institutional standards and encouraged the development of department-level quality calendars and evidence management protocols.



These workshops were attended by a cross-section of faculty members, heads of academic departments, and quality coordinators, reflecting the institution's inclusive and collaborative approach to capacity building. Participants expressed strong appreciation for the practical relevance of the content and highlighted the workshops as timely and essential to their roles in supporting quality enhancement.

MEET THE TEAM



Our dedicated IRQA team is committed to institutional research and quality assurance. We work together to support data-driven decisions, enhance processes, and drive continuous improvement. With a strong mix of expertise and experience, we strive to promote a culture of quality and excellence across the institution.