



IRQA Insights

**Institutional Research and
Quality Assurance**

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INTERN IN IRQA

Driving Continuous Improvement

At MCBS, we uphold excellence by aligning our Vision and Mission with Annual Operational Plans (AOPs), ensuring continuous improvement through clear goals, performance metrics, and strategic priorities.

Rooted in our values, our quality assurance cycle drives improvement through feedback and adaptation.

Our strategic direction is reinforced by six guiding pillars:

- Student Academic Excellence
- Institution
- Faculty and Support Staff
- Research, Consultancy and Development
- Community Engagement & Outreach
- Teaching and Learning

These pillars guide each department in advancing MCBS's mission, with performance insights shaping future plans and ensuring continuous alignment with quality standards.

MCBS drives continuous growth by integrating feedback, adapting to emerging needs, and enhancing academic excellence and institutional effectiveness, ensuring our sustained leadership and impact in higher education.

Through strategic planning and innovation, we remain responsive to the needs of our students, faculty, and community.

By prioritizing quality and continuous improvement, MCBS is shaping the future of education in the region.

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Your One-Stop Platform for Policy Management.

The Institutional Research and Quality Assurance is pleased to introduce iDAP, a cutting-edge Policy Management System Platform designed to streamline access to institutional policies for faculty, staff, and students.

What is iDAP?

iDAP (Integrated Document Access Platform) serves as a centralized repository for all college policies, ensuring transparency, accessibility, and engagement. With iDAP, users can effortlessly access policies, provide comments, and download relevant documents, all in one convenient platform.

Key Features of iDAP:

iDAP provides comprehensive access to all institutional policies in a single, easy-to-navigate platform. It encourages interactive engagement by allowing faculty, staff, and students to comment on policies, adopting a collaborative approach to policy development and refinement.



The platform also enables effortless downloads, ensuring that users have the latest information at their fingertips. With its user-friendly interface, iDAP ensures seamless navigation, making policy retrieval and engagement a hassle-free experience.

Why iDAP Matters:

Policies shape the academic and administrative framework of our institution. iDAP empowers all stakeholders to stay informed, participate in policy discussions, and contribute to a transparent governance process. This platform reinforces MCBS's commitment to continuous improvement and inclusivity in decision-making.

Get Started Today!

Access iDAP now and take advantage of its powerful features. Stay informed, stay engaged, and be part of the conversation that shapes our academic community.



Enhancing Academic Integrity with the Course Syllabus Generator (CSG)

At the heart of quality education lies a well-structured and transparent course syllabus. It serves as a roadmap for students, a guide for faculty, and a fundamental document that aligns course objectives with institutional and accreditation standards. Recognizing the critical role of the syllabus in academic integrity and program coherence, the Modern College of Business and Science (MCBS) has introduced the Course Syllabus Generator (CSG)—a powerful tool designed to enhance consistency, accuracy, and alignment with learning outcomes.

The CSG ensures that every course syllabus maintains a standardized format, embedding essential elements such as course descriptions, learning outcomes, teaching methodologies, and assessment strategies while mapping them to Program Learning Outcomes (PLOs) and Graduate Attributes (GAs). This structured approach guarantees that all courses contribute meaningfully to the academic program's overarching goals.

One of the key advantages of the CSG is its role in safeguarding syllabus integrity. By automating and structuring the syllabus development process, the CSG eliminates inconsistencies, ensuring that faculty members adhere to accreditation frameworks, institutional policies, and industry benchmarks. It also fosters transparency and accountability, as the system tracks updates, standardizes assessment criteria, and minimizes discrepancies across course sections.

Furthermore, the CSG enhances efficiency for faculty members by streamlining syllabus creation, reducing manual revisions, and ensuring real-time updates to reflect curriculum enhancements. This allows educators to focus more on delivering high-quality instruction rather than formatting documents or aligning learning outcomes retrospectively.

From a quality assurance perspective, the CSG provides a robust mechanism to monitor curriculum alignment, track changes, and ensure compliance with accreditation standards such as OQF Level 8. It also serves as a repository for institutional knowledge, ensuring that syllabus updates and course modifications remain documented and accessible for future reviews.

As MCBS continues its commitment to academic excellence, the Course Syllabus Generator represents a transformative step toward upholding quality, integrity, and innovation in course design.



Monitoring Course Learning Outcomes: A Systematic Approach to Academic Excellence.

Ensuring that students achieve the intended learning outcomes is a cornerstone of quality education. At the Modern College of Business and Science (MCBS), a structured approach has been implemented to monitor Course Learning Outcomes (CLOs) at multiple levels—course level, program level, and graduate attributes (GAs)—to ensure that students develop the competencies required for academic and professional success.

To enhance this process, MCBS has introduced the CLO Grading System, a structured mechanism designed to track, assess, and record student achievement in alignment with course objectives, program learning outcomes (PLOs), and the broader institutional framework.

Systematic Monitoring at Three Levels:

Course Level Monitoring

At the course level, each assessment is meticulously designed to evaluate specific **CLOs**. Faculty members ensure that assessments—be it quizzes, case studies, projects, or final exams—are directly linked to measurable learning outcomes. The **CLO Grading System** records students' performance on each CLO, offering a clear insight into their competencies and areas for improvement. This approach enhances transparency and ensures that students receive meaningful feedback on their progress.

Program Level Monitoring:

Beyond individual courses, CLO achievement is mapped to **Program Learning Outcomes (PLOs)** to ensure that students meet the broader academic and professional expectations of their degree program. Aggregated CLO performance data provides valuable insights into curriculum effectiveness, identifying strengths and areas that may require curriculum enhancements. This data-driven approach supports continuous program improvement and alignment with **academic accreditation standards**.

Graduate Attributes (GA) Monitoring

The ultimate goal of higher education is to equip graduates with essential skills and attributes required for the workforce and lifelong learning. The **CLO Grading System** extends beyond course and program levels to track the achievement of **Graduate Attributes (GAs)**—such as critical thinking, problem-solving, ethical reasoning, and teamwork. By ensuring that CLOs contribute meaningfully to GAs, MCBS guarantees that its graduates meet the high standards expected by employers, industries, and society.



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