



## ABOUT ME

As a reliable, well-organized, and goal-oriented educator, I have a solid history of a to learners of different age, plus successful translating, planning, test-taking and o Confident communicator, able to cope under pressure and a good problem solver capable of working with language learners, in any age groups, contributing to plan projects and events. Being sociable and friendly with a generous attitude also capa well as working on one's initiative. Having a patient-oriented, responsible, and fri background of research and publishing articles and books

## Safoura Navari-farmad

Date of birth: 07/05/1982

Nationality: Iranian

## CONTACT

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- <https://www.linkedin.com/in/safoura-navari-645099a0/>
- +98692157249 ([WhatsApp](#))
- snavari ([WeChat](#))

## WORK EXPERIENCE

- 06/08/2023 – CURRENT** Muscat, Oman  
**BTEC Foundation Instructor** Modern College of Business and Sc
- 01/2023 – 06/2023** Yerevan, Armenia  
**EFL Instructor** Eurasia International University
- 01/09/2022 – 01/06/2023** Yerevan , Armenia  
**English languguage Lecturer** European college of Armenia
- 12/2022 – 06/2023** Yerevan, Armenia  
**English Language Instructor** European Institute of Foreign Lang
- 2020 – 01/07/2022** Mashhad, Iran  
**English Teacher** College of Ferdowsi University of Mashhad  
TEFL, IELTS, English Teacher
- 2020 – 2022** Mashhad, Iran  
**Educational Application Consultant** Part Software Group  
English Language Specialist, Researcher, Advisor, Educational Application Cons
- 2019 – 2020** Jinan, China  
**English Teacher to Young Learners** Happy English Language Tra  
English Teacher to Young Learners
- 2010 – 2019** Mashhad, Iran  
**ESP and EFL Instructor** Ferdowsi University of Mashhad  
ESP and EFL Instructor
- 2012 – 2019** Mashhad, Iran  
**English Teacher and Supervisor** Parax Language Institute  
English Teacher and Supervisor
- 2017 – 2019** Mashhad, Iran  
**Assistant Professor** Hakim-e-Toos University of Mashhad  
Assistant Professor of Undergraduate Courses of ESP and EFL
- 2011 – 2017** Mashhad, Iran  
**ESP and EFL Instructor** Payam-noor University of Mashhad  
Instructor of undergraduate courses of ESP and EFL

**2008 – 2016** Mashhad, Iran

**English Teacher/Supervisor/ MA Exam Preparation Teacher** Khalaghan-e-Javan Language Institute

Teacher of English to Children, Teenagers, Adults, Supervisor, MA Examination Advisor

**2004 – 2008** Mashhad, Iran

**English Teacher** Golestan Language Institute

Teacher of English to Children, Teenagers, Adults

## EDUCATION AND TRAINING

**2010 – 2017** Mashhad, Iran

**PhD in TEFL (Teaching English as a Foreign Language)** Ferdowsi University of Mashhad

The PhD program In Ferdowsi University of Mashhad, Iran, is offered with a concentration in English Language Teaching. A minimum of 16 hours of credit is required for the PhD degree.

**Website** <https://en.um.ac.ir/> | **Field of study** Education | **Final grade** Pass A | **Thesis** Examining the Effects of Creativity-wise Language Teaching on Iranian EFL Learners: Evidence from Scale Validation and Materials Development

**2006 – 2009** Mashhad, Iran

**MA in TEFL (Teaching English as a Foreign Language)** Ferdowsi University of Mashhad

The MA program in Ferdowsi University of Mashhad, Iran, is offered with a concentration in English Language Teaching. A minimum of 32 hours of credit is required for the MA degree

**Website** <https://en.um.ac.ir/> | **Field of study** Education | **Thesis** Metaphor Analysis of Language Teachers' and Learners' Beliefs about Teaching and Learning in the Current and Ideal Situations in Iranian High Schools and Language Institutes

**2001 – 2005**

**BA in English Language and Literature** Ferdowsi University of Mashhad

The BA program In Ferdowsi University of Mashhad, Iran, is offered with a concentration in English Language Literature. A minimum of 136 hours of credit is required for the M.A. degree

## LANGUAGE SKILLS

**MOTHER TONGUE(S):** Persian

**Other language(s):**

English

**Listening** C1

**Spoken production** C1

**Reading** C1

**Spoken interaction** C1

**Writing** C1

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

## DIGITAL SKILLS

Microsoft Office package: Microsoft Word, Excel, PowerPoint, Access | Social Media including Facebook , WhatsApp and Twitter | Google (Google Meet, Google Docs, Google Classroom, Google Forms, Google Drive, Google Slide); | adobe connect | Interactive Digital tools for education: Flipgrid, Kahoot, Padlet, Canva, Plickers | basic skills in graphic (canva) | Video Conferencing (Zoom, Teams, Skype, Webex) - Advanced

## ADDITIONAL INFORMATION

### Publications

S. Navari, et. al. (2019). **Technical Texts in the Field of Psychology and Counselling.** Mashhad: Farangizeh Publication.

2019

Book on Psychology and Counselling

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R. Pishghadam, S. Navari, M. Tabatabae (2014). **A Critical and Practical Analysis of First Language Acquisition Theories: The Origin and Development.** Mashhad: FUM. (2nd edition)

2014

Book on Psychology of Education

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R. Pishghadam, S. Navari, M. Tabatabae (2014). **A Critical and Practical Analysis of First Language Acquisition Theories: The Origin and Development.** Mashhad: FUM. (2nd edition)

2012

Book on Psychology of Education

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(2010) **Examining Iranian Language Learners' Perceptions of Language Education in Formal and Informal Contexts: A Quantitative Study.** *The Modern Journal of Applied Linguistics*, 2, 171-185.

2010

Article on First Language Acquisition

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(2012) **A Study into Politeness Strategies and Politeness Markers in Advertisements as Persuasive Tools.** *Mediterranean Journal of Social Sciences*, 3(2), 161-171.

2012

Article on Politeness Strategies

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(2012) **Foreign Language Identity and its Relationship with Travelling and Educational Level.** *English Language Teaching*, 5(3), 30-39.

2012

Article on Foreign Language Identity

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2017) **Construct and Validation of a Creativity-Enhancing Scale for Language Learners in Language Education through Applied ELT by Rasch Rating Scale Model.** *Journal of English and Translation Studies*, 51(4), 1-27.

2017

Article on a Creativity-enhancing Scale

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### Recommendations

**Professor Reza Pishghadam** Supervisor

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Vice president of Education  
Ferdowsi University of Mashhad, Iran

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**Professor Mahmoud Ramezanzade** Advisor

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Dean of English Department, Payaam Noor University of Mashhad, Iran

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**Hasmik Torosyan** Director of EIIL, Yerevan

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Director of EIIL, Yerevan, Armenia

Email [info@eiil.com](mailto:info@eiil.com) | Phone (+374) 91322728

## Honours and awards

2018 Ferdowsi University of Mashhad

- Select Teacher of the General English Course in the English Faculty of Ferdowsi University of Mashhad (May 2018)

## Hobbies and interests

Reading, Writing, Researching, Watching movies, Working out, Outdoor Activities, Traveling

## Communication and interpersonal skills

Communicative Competence, Cooperation, Coordination, Self-disclosure, Social Perceptiveness, Critical Thinking, Problem-solving, Empathy